Surname	Centre Number	Candidate Number
First name(s)		0

GCSE

3100UE0-1

S23-3100UE0-1

WEDNESDAY, 7 JUNE 2023 – AFTERNOON

HISTORY

Unit 2: Study in Depth
History with a European / World Focus

2A. Russia in Transition, 1905–1924

1 hour

For Examiner's use only		
Question	**Maximum Mark**	**Mark Awarded**
1.	**6**	
2.	**8**	
3.	**8**	
4.	**12**	
5.	**16**	
SPaG	**3**	
Total	**53**	

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

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Answer **all** questions.

QUESTION 1

This question is about life in early Communist Russia.

Study the source below and then answer the question which follows.

Source A

[A photograph showing a cinema on a Red Army propaganda train]

Use Source A and your own knowledge to describe propaganda methods used by the Communists. [6]

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QUESTION 2

This question is about the civil war, 1918–1921.

Describe the role of Trotsky during the civil war. [8]

8

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QUESTION 3

This question is about the impact of the First World War, 1914–1917.

Study the source below and then answer the question which follows.

Source B

[The cover of the magazine *New Satiricon*. This issue was published in March 1917]

What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 4

This question is about Lenin's ideas.

Study the sources below and then answer the question which follows.

Source C

> For three years Lenin's policies have denied the people freedom of speech. Those who speak against them have found themselves in the torture chambers of the Cheka. The peasants and workers demand more freedom and better working conditions. The communists have lost our loyal support. We are determined to rise against the dictatorship of this regime.

[The Kronstadt sailors, writing in their newspaper *Izvestia,* published in 1921]

Source D

> Lenin's New Economic Policy (the NEP) will transform the Russian economy and rebuild a broken nation. The Old Russia of primitive lighting and the meal of a crust of bread is going to be covered by a network of electric power stations. The future is full of promise. Full support for our leader's policies is essential.

[From a speech by Nikolai Bukharin to party members in 1922. Bukharin was a leading communist and a strong supporter of the NEP.]

Which of the sources is more useful to an historian studying the impact of Lenin's policies? [12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

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QUESTION 5

This question is about the 1917 Revolutions.

To what extent was Lenin responsible for Bolshevik success by the end of 1917? [16]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

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Additional space for question **5** only: .....

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END OF PAPER

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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.

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